

## NEEDFINDING FOR ADHD



Justin Tinker, Michelle Gan, Ting Lin, Cole Lee

# ROADMAP

### TEAM + PROBLEM

Team member Introductions

**METHODOLOGY** 

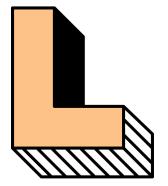
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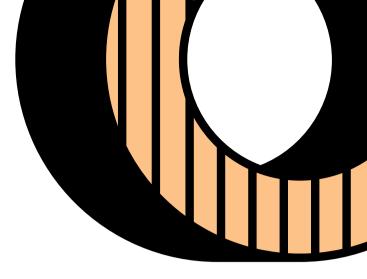
**RESULTS AND ANALYSIS** 

 $\mathbf{03}$ 

Participants, Interviews, Questions

Extreme User, Takeaways, Empathy Мар





# **WHAT'S NEXT?**

Key learnings

### **OUR TEAM**



#### **JUSTIN TINKER**





## PROBLEM STATEMENT

HOW CAN WE HELP HIGH-ACHIEVING ADULTS WITH ADHD BETTER MANAGE THEIR CONDITION?

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"[BEFORE GETTING DIAGNOSED], I THOUGHT I W NORMAL. I KNEW I WASN'T 100% NORMAL LIKE O PEOPLE BUT I JUST THOUGHT I WAS ECCENTRIC THOUGHT 'THIS IS HOW I AM, THIS IS HOW I DO I'D USE GIFTS [FROM ADHD] — HYPERFOCUS, EN TO OVERCOMPENSATE FOR THE TIME I'D LOST."

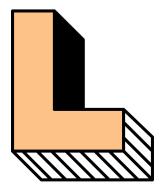
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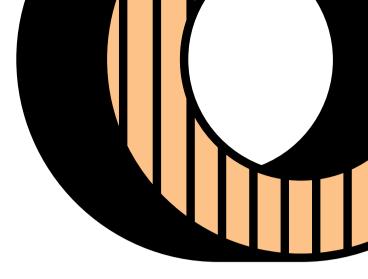


## 03

#### **TYPES OF ADHD**

Hyperactive, Inattentive, Combinedd





## 03

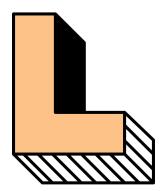
**TYPES OF ADHD** Hyperactive,

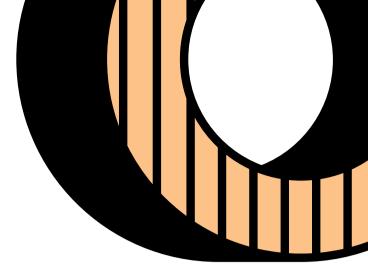
Inattentive, Combinedd



#### PERCENT OF CHILDREN

Diagnosed with ADHD In the US





#### **TYPES OF ADHD**

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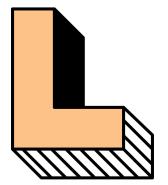
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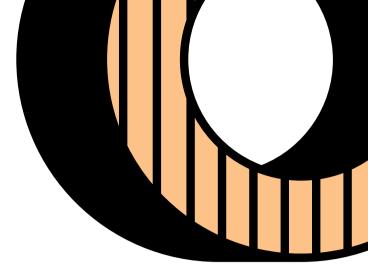
9.8 **PERCENT OF CHILDREN** 

Diagnosed with ADHD In the US

**PERCENT OF ADULTS** 

Diagnosed with ADHD In the US





#### **TYPES OF ADHD**

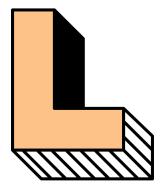
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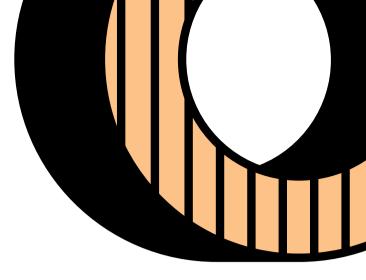
9.8 **PERCENT OF CHILDREN** 

Diagnosed with ADHD In the US

**PERCENT OF ADULTS** 

Diagnosed with ADHD In the US





#### **TIMES LESS LIKELY**

For children with ADHD to hold jobs or be in school as young adults

### WHAT WE THINK **OF ADHD**

Children Hyperactive • Difficulty in school

## **HIGH ACHIEVING ADHD**

- No disruptive behavior
- **Outward-facing success**
- Hidden anxiety, disfunction
  - Late dropoff/burnout

**OF ADHD** 

# WHAT WE THINK

Children Hyperactive Difficulty in school

## **HIGH ACHIEVING ADHD**

- No disruptive behavior
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**OF ADHD** 

# WHAT WE THINK

Children Hyperactive Difficulty in school



## NEEDFINDING METHODOLOGY: GOALS



#### DEMOGRAPHIC DIVERSITY

Age, gender, race, stage of life

#### DIVERSITY OF LIFE GOALS

Explore different ways ADHD impacts life, different journeys to diagnosis

#### DEPTH

People eager to share their experience, who have tried multiple approaches



# INTERVIEWS





#### BAKER

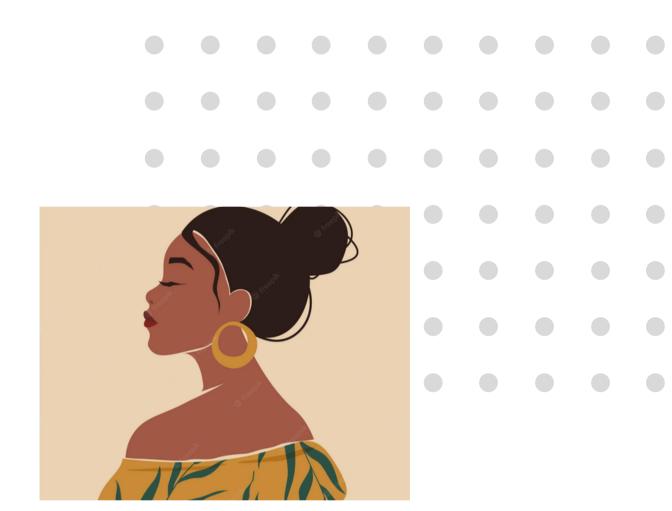
#### JUSTIN + TING ON CAMPUS

22-year-old, 5th-year undergrad CS + Education Diagnosed over pandemic Avid technology user

#### **KEVIN**

#### **COLE ON CAMPUS**

18-year-old, Psychology undergrad High achieving



#### CLAUDIA

#### MICHELLE VIA ZOOM

28-year-old law student from Kenya Diagnosed at Oxford late 2021 High Achieving

# **INTERVIEW QUESTIONS**

### DISCOVERY

Tell me about your experience with ADHD Can you walk me through how you discovered you had ADHD?

## IMPACT

Can you describe a time when ADHD has affected your personal life? Can you describe a time when ADHD has affected your work?



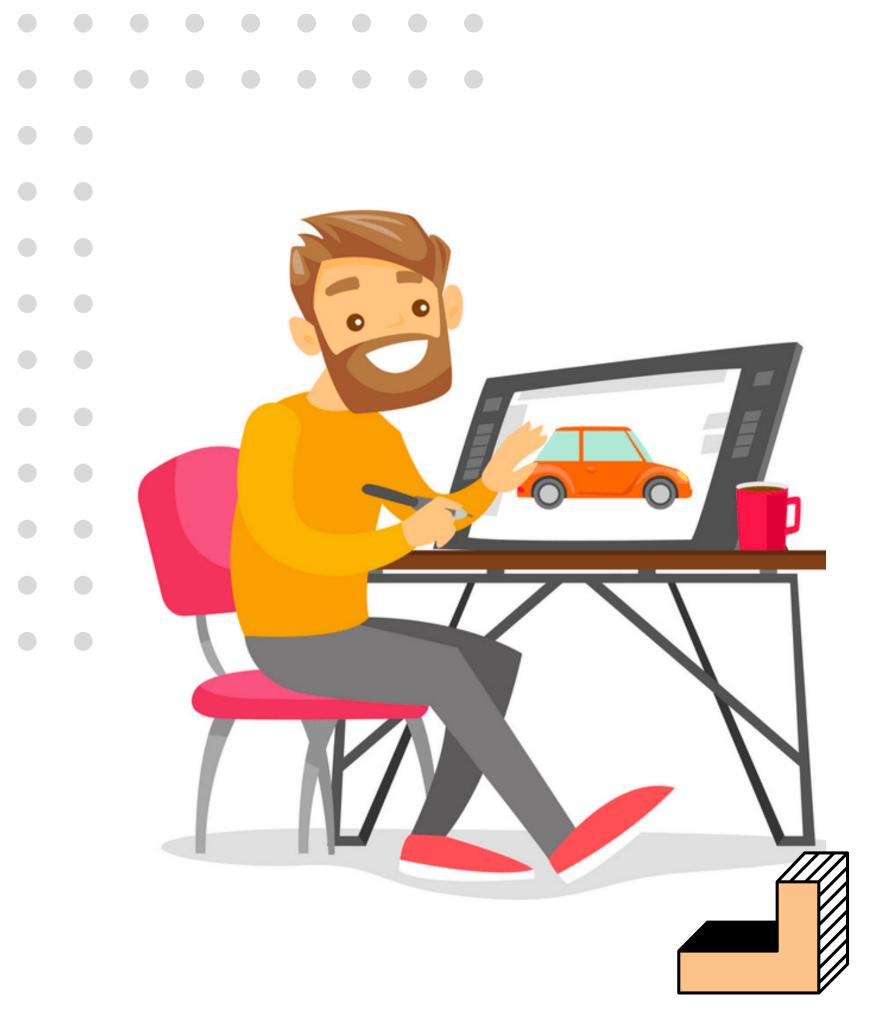
## MANAGEMENT

- Can you describe any tactics you use to manage your ADHD?
- What was the process of getting
- diagnosed/medicated like?

## COMMUNITIES

Can you describe the community that you have around ADHD?





## **EXTREME USER**

#### BAKER

Superuser of apps (ex. specialized times and website blockers) to help him complete tasks.



#### AVID USER OF TECHNOLOGY SOLUTIONS

#### **HIGH AMOUNT OF ITRATION**

### **EMPATHY MAP!**

### Baker

### Says

- Relies on the structure of school to complete tasks
- had terrible experience during online COVID guarter ۰
- frequently compared the effort of executing a task (ex. • showering at night) to the effort of silencing the alarm
- involving friends in his management system proved too • complicated
- finds himself very susceptible to notifications on his phone ۰
- technology solutions stigma and medication stigma are . different
- had desire to speak to a psychologist •
- has a better relationship with his computer than with phone w.r.t. ۰ distractions b/c of his time management app
- has decent system for sleep hygiene now ۰.
- having agency was important for following through .

### **Thinks**

- Tech-based solutions are less stigmatized than meds ۰
- Balancing all his different needs is hard but important •
- The right/perfect management system configuration will be able ۰ to help him set a good routine and solve most of his problems
- Trying out solutions is essential work he needs to do •
- Support systems sometimes take away agency •
- Being able to hyperfocus is a benefit of ADHD ۰
- All details and possibilities in daily life should be considered ۰.
- Successful ways of dealing with ADHD are more self-sustained and ۰ internally-powered
- Stigma of medication comes from people misusing Adderall ۰
- People with ADHD can be self-critical and feel guilty for factors . beyond their control

### Does

- e. routine
- office
- .
- e, alarm
- Has strong urge to check notifications on his phone ۰.
- Overcompensated for unproductive times ۰.
- places phone and pills in strategic positions next to his bed to ٠ en/discourage use
- Blocks all apps on laptop; can see for set time •
- Resists external supervision when not pre-arranged •
- Goes to phone for easy entertainment/distraction •

### **Feels**

- ۰ first.
- ۰. don't exist
- Stressed that he is sometimes unable to be productive •
- Worried about falling behind because of unproductivity ٠
- Dreads stages of understimulation •
- More in-control now than when first starting process ۰ Ambivalent towards psychiatry
- Hopeful that he will eventually figure out what works best ٠
- Resistance/frustration towards systems of restriction where he has little agency to change
- ٠
- Sometimes overwhelmed by small changes in routine that • disrupt his scheduled alarms/settings

Seeks out dopamine-inducing distractions when understimulated uses special app-based alarm to complete sleep/morning

During internship, was only able to complete work in the

Constantly shifting feet during interview finds himself in destructive loop at night if he misses the

#### Insecurities about ADHD + unable to function like other ppl at

Frustrated that the specific functionality he wants in apps he uses



## INTERVIEW RESULTS

#### **GETTING DIAGNOSED IS HARD**

Involves executive function Incompatible with ADHD, rhetoric around different types confusing.

#### STRUCTURE AND AGENCY ARE IMPORTANT

People rely on routines and set spaces/times, but value ability to make decisions.

#### ADHD IMPACTS MULTIPLE LIFE AREAS, CAN INVOLVE SHAME

Affects social life, academic life, and work life. Hard to distinguish habits from brain function. DIF FILI YO HA "FII AB THI SOI WA

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"I'VE LOST MANY FRIENDSHIPS BECAUSE OF ADHD. PEOPLE ARE LIKE 'I COULD NEVER BE FRIENDS WITH SOMEONE WHOSE LATE"

"GETTING DIAGNOSED IS REALLY DIFFICULT. WHY ARE YOU ASKING ME TO FILL OUT ALL OF THESE QUESTIONNAIRES? YOU QUESTION WHETHER YOU REALLY HAVE IT."

"FINDING SOMETHING THAT WORKS IS ABOUT BALANCING ALL THESE DIFFERENT THINGS: FLEXIBILITY, MAKING IT SOMEWHAT HARD TO SNOOZE, BACKUP WAYS, HAVING ENOUGH MOTIVATION"

"I FEEL LIKE I AM COMPETING AGAINST MY OWN PRODUCTIVITY"



